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| **Text Response Criteria** | **What does that mean/what do I have to do?** |
| **Criterion 1: Knowledge and control of the chosen content (3-4 marks)** | |
| Knowledge of key aspects of the selected text/s |  |
| Ability to develop a detailed response to the text/s |  |
| Selection of appropriate evidence from the text to support a response |  |
| Analysis of structures, features and conventions used to construct meaning |  |
| **Criterion 2: Coherence and effectiveness of the structure and organisation of the writing (8 marks)** | |
| A structure appropriate to the word length and form |  |
| Effective, appropriate selection and development of ideas in a coherent order |  |
| **Criterion 3: Control of the conventions of the English language (8 marks)** | |
| Control of the mechanics of language. Effective and appropriate selection of language with clear expression and fluency |  |

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| **Language Analysis Criteria** | **What does that mean/what do I have to do?** |
| **Criterion 1 : Knowledge and control of the chosen content and effectiveness and appropriateness of the exploration of ideas. (10 marks)** | |
| An understanding of the writer’s contention and how they have shaped the piece toinfluence the reader |  |
| An understanding of how and why language has been used in the articles. |  |
| Discussion of language use in the presentation of the issue, showing awareness of how writers use strategies to position readers in particular ways. |  |
| **Criterion 2: Coherence and effectiveness of the structure and organisation of the writing. (5 marks)** | |
| A structure appropriate to the word length and form. · | |
| Effective and appropriate selection of ideas. |  |
| Coherent ordering and development of ideas. |  |
| **Criterion 3:** **Control of the conventions of the English language. (5 marks)** | |
| Control of the mechanics of language to support meaning. | |
| Effective and accurate language appropriate to the specific purposes of the task. |  |
| Expressiveness and fluency. |  |